

Desert Edge High School

School-Parent compact

The Agua Fria Union High School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) Agua Fria students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the **2024-2025** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Desert Edge High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**

Ensure that teachers teach the district approved curriculum maps and give the protected end of course assessments that are aligned to the curriculum maps and Arizona State Academic Standards. Teachers will be evaluated regularly to identify areas of strengths and to provide support for areas of instruction needing improvement.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.** Specifically, those conference will be held:

During the work of Quarterly Grade distribution (nine weeks into the semester)
As needed, by appointment with the teacher.

- 3. Provide parents with frequent reports on their student's progress.** Specifically, the school will provide reports as follows:

Grade reports are mailed every 4 ½ weeks to the parents

Teachers can also print out grade book reports when requested by the parents

Parents can access student grades via Parent connect at any time on the internet.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers provide their availability in their course syllabus. They have office hours and are available by phone or email before and after school.

- 5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents may become a volunteer by completing the District Volunteer paperwork and by acquiring a valid fingerprint card.

They may visit their student's classroom by contacting the principals and setting up a time to visit.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure they are attending school
- Making sure that homework is completed
- Monitoring the amount of television their children watch
- Volunteering in my child's school
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school or the school district received by my child or my mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners the School Team or other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Meet with my guidance counselor to create my academic plan
- Do our homework everyday and ask for help when needed.
- Attend school daily, except when ill.
- Give to our parents or adult who is responsible for my welfare all notices and information received by me from my school everyday

Additional Required School Responsibilities

The Desert Edge High School will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at the convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs Agua Fria High School students, and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)

Principal

Date

Parent(s)

Date

Student

Date

PLEASE NOT THAT SIGNATURES ARE NOT REQUIRED